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FEBRUARY 2025 NEWSLETTER

IMPORTANT DATES:

March 3

23/24 CB Program
Closeout Deadline and
FWS Application for
Returning Schools

March 3

DJA Webinar:
Administrative Capability

March 15-17

NACCAS Workshop

March 26-27

ABHES Annual
Conference

April 28-29

DJA Annual Conference

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As February comes to a close, we're reminded that even the shortest month of the year can bring big changes. From shifting policies and new initiatives to evolving trends in higher education, February has been anything but quiet. Whether it was major industry updates, institutional developments, or fresh discussions shaping the future of academia, this month has kept us all on our toes.

In this edition, we'll recap the key industry changes, upcoming regulatory deadlines, and provide insights to help you stay ahead as we move into March. We start off by covering the recent headlines set off by the Office of Civil Rights Dear Colleague Letter instructing schools that diversity initiatives directly violate the Civil Rights Act of 1964. Schools receiving federal funding were given a short 14-day window to come into compliance with the law. Many industry groups reject the DCL and urged the Department of Education to rescind it due to lack of clarity.

Next, we cover various compliance deadlines, including the recent extension of the FVT/GE reporting to September 25, 2025. Schools are also reminded of the very near deadline of March 3rd for closeout of the Campus-Based programs and the FWS application for returning schools. As the draft Cohort Default Rates were released mid-February, the begin date to file an appeal opens on March 7th. Lastly, in our Compliance Corner we review the July 31st deadline for Direct Loan Closeout, as well as best practice steps to ensure a smooth closeout process by enacting effective monthly reconciliation.

This last month brought several changes to the FAFSA and ISIR records, as well as system updates for identity verification for the 24/25 award year. NSLDS post-screening is still set to deploy in March 2025, however, there is a slight change to how the temporary Post-screening Eligibility Changes file we reviewed in last month's edition will be accessed. Due to system issues within COD, these reports will not be sent to your school's SAIG mailbox.

Wishing you a smooth transition into March,

Renee Ford, Vice President



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IN THE NEWS: DEAR COLLEAGUE LETTER TARGETS DIVERSITY PROGRAMS WHILE THREATENING TITLE IV FUNDING

The Trump administration has been keeping our industry on our toes. Last month's newsletter covered the roller coaster ride the higher education industry took as the OMB memo aimed to pause federal funding, causing instant panic that quickly fizzled when it was rescinded days later. Earlier this month, the Department of Education's Office for Civil Rights released a [Dear Colleague Letter \(DCL\)](#) instructing Title IV schools that any decision or benefits based on race, color or national origin will be considered a violation of the Title VI of the Civil Rights Act of 1964 (Title VI). Released on February 14th, the DCL allows a 14-day window to come into compliance as it advises the OCR "intends to take appropriate measures to assess compliance with the [law] based on the understanding embodied in this letter". While the deadline has arrived, February 28th, the real question is, is there legal standing for enforcement?

Answering that question is a challenge and subjective to who is doling out the response. Major state players in the education space, New York, California and Washington, have provided guidance to schools to withhold making changes as the DCL does not change federal laws and as a result action is not necessary. Similarly, the [American Council on Education](#), combined with more than 60 higher education associations argue, "The DCL's ambiguous language has only led to confusion on campuses about their compliance responsibilities." The groups urge the ED to rescind the DCL due to the lack of clarity it provides on how schools can come under compliance, while also maintaining compliance with federal nondiscrimination laws and other regulations within the Title IV HEA.

The ACE is the leading council for all institutions of higher education, and we feel their approach should be revered and followed.

EXTENSION PROVIDED FOR FVT/GE SUBMISSIONS AND COMPLETER LISTS

Another deadline under Financial Value Transparency and Gainful Employment has come and gone without the requirement to adhere. Days before the February 18th deadline to submit the FVT/GE student and program submissions, an [Electronic Announcement](#) was released provided with further extension to not all submission reporting, but also to the evaluation of the Completer Lists. The EA states the Department anticipates the **September 30, 2025** deadline to be the last extension offered for this regulatory requirement.

While ED recognizes many institutions have already submitted their FVT/GE data, they recognize the significant increase to processing times during prior submission deadlines may have led to errors or omissions that need to be corrected to ensure the data is reliable and accurate. During the previous administration, a number of technical and operational complexities arose, which have yet to be resolved. Additionally, several institutions continue to report delays in software development. Because of these issues, the ED **does not plan to produce any FVT/GE metrics** prior to the new deadline and will take no enforcement or other punitive actions against institutions who have been unable to complete reporting to date.

Because the Department has extended the deadline for institutions to evaluate their Completer Lists until September 30, 2025, those lists will be reverted to draft status in NSLDS by Monday, February 17, 2025.

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To access the FVT/GE Completers List, request the ad hoc report, FVT and GE Completers List Report (GEFVC1), from the NSLDS Reports Tool on the [NSLDS Professional Access](#) website. This report will be delivered to the SAIG TG mailbox associated with the requesting user in fixed-width format using the message class GEFVCMOP from the NSLDS TG Mailbox 'TG50012'. This report may also be downloaded in Excel format.

If you've already successfully submitted your reports and previously reviewed the Completers List, a best practice approach would be to take these seven months to carefully review the data to ensure accuracy.

FSA FUNCTIONALITY RETURNS FOR IDENTITY VERIFICATION AND NSLDS POST SCREENING COMES DIRECT TO THE SAIG MAILBOXES

In July, in [Electronic Announcement \(EA\) GENERAL-24-84](#), the Department (ED) indicated a delay to the identity verification selection process for potential fraud for the 24/25 award year. Within that EA, they shared an interim process to mitigate the possibility of awarding and disbursing aid to individuals who are suspected of identity fraud for the 24/25 Award Year, a report containing the list of students who should undergo identity verification will be sent to an institution's FTI mailbox. This new file was to be sent to the school's FTI SAIG mailbox every two weeks until the system could be updated. That update has finally arrived and was announced just this week in [EA APP-25-07](#).

On February 23rd, ED resumed flagging applicants that meet defined criteria for potentially fraudulent activity, including applicants suspected to be assuming another individual's identity when submitting a 24/25 or 25/26 FAFSA. In these cases, schools will receive newly generated *Institutional Student Information Records (ISIRs)* with applicable Verification Tracking flags. These flags will require schools to complete the V4 or V5 verification process to verify the student's identity and determine their eligibility for *Title IV* funds. Any newly generated ISIRs with Verification Tracking flags as a result of this release are "supposed to be" consistent with the manual reports uploaded to a school's FTI mailbox. **Please note, DJA has seen a lack of consistency with the verification flags coming over in the newly generated ISIRs and has an open ticket with FPS.** Industry chatter has echoed what we have seen, with many ISIRs now showing a V5 flag, versus a V4. For DJA clients, we will proceed with the V5 and request you take action steps to complete the additional verification processes until further guidance is received.

The EA further reminds schools that verification must be completed for these students before disbursing Title IV funds or making subsequent disbursements if initial disbursements had already been initiated prior to the verification selection. If the student does not complete verification, the school is not liable for any *Title IV* aid it disbursed prior to receiving the subsequent ISIR transaction (group V4 or V5). The student is liable for the full amount because, without completing verification, there is no evidence they were eligible for that aid. As schools work with students to complete verification, they should report suspected cases of identity theft to the Department's Office of the Inspector General (OIG). For assistance in reporting suspected fraud, we recommend opening the EA linked above for additional guidance.



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Last month, we also covered the temporary solution for the lack of NSLDS Post-Screening for the 24/25 Award Year. Initially, schools were instructed to draw down a new Post-screening Eligibility Changes file in COD to determine students who had post-screening adjustments. However, [in a follow-up EA](#), ED recognized there was an account access issue that prevented some schools from obtaining the report in COD. As a result, these reports will instead be sent to the associated TG mailbox.

DRAFT COHORT DEFAULT RATES RELEASED

Last month in our [Compliance Corner](#), we provided guidance on addressing the draft cohort default rates. We encourage you to revisit that publication as just this week, February 24th, ED distributed the FY 2022 draft cohort default rate (CDR) notification packages. FSA also published an [Electronic Announcement](#) providing information about the distribution of the draft rates and the begin dates for appealing the draft rates.

For both eligible domestic and foreign schools enrolled in the Electronic Cohort Default Rate (eCDR) process, the FY 2022 draft cohort default rate and accompanying documentation were sent via the Student Aid Internet Gateway (SAIG). This information was sent to the SAIG mailbox of the destination point administrator designated by the school. Each eCDR package contains the following information:

- Cover Letter (message class SHDRLROP): provides an outline of the contained report, projected default rate, deadlines and how to review/report for questions.
- Extract-Type Loan Record Detail Report (message class SHCDREOP): essentially the non-friendly view (CSV) of the data contained within the draft cohort default rate reports.

Schools that are not signed up to receive the eCDR package electronically or schools that want a replacement copy of their CDR cover letter can now download their letter directly from the school's cohort default rate page on NSLDS. On the cohort default rate history page schools can retrieve their letter by clicking 'view' under the notification letter column. By clicking 'view' a PDF copy of the notification letter will pop up.

As mentioned above, the Extract-Type loan detail report is not reader-friendly nor available in excel. However, schools are reminded of the availability of the NSLDS Loan Record Detail Report (LRDR) Import Tool. The LRDR Import Tool can be used to easily load data generated from the LRDR into the Microsoft Excel spreadsheet application, which is designed to assist schools with reviewing and analyzing their LRDR extract files. To download the LRDR Import Tool, go to the Default Management - Templates and Spreadsheets Topics page on the Knowledge Center. **For DJA clients, we have already converted your report and uploaded to the Doc Portal.

Remember, this draft CDR is not your official rate yet, as such it is important that your school take the time to review the LRDR, compare the data reported to your own records to identify and correct any inaccuracies. Your school would then submit any corrections through an **incorrect data challenge (IDC)**.

You may also utilize this time to challenge a potential loss of eligibility or potential placement on provisional certification by submitting a **participation rate index challenge (PRI)**.

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The start date to appeal your FY2022 Draft CDR's is **Tuesday, March 4, 2025**. If your school needs to submit an IDC or an adjustment, it can be done through the [eCDR Appeals Application](#) on the web. If your school needs to file a PRI those will need to be submitted via hard copy. The eCDR Appeals website provides user guides for each challenge and adjustment processes, as well as a user guide for the registration process. We encourage your school to visit the site, as well as the EA for the best instructions during the challenge process.

TENTATIVE 25/26 FUNDING LEVELS RELEASED FOR CAMPUS BASED PROGRAMS AND UPCOMING PROGRAM DEADLINES

Tentative funding levels and corresponding worksheets for the Federal Work-Study (FWS) Program and the Federal Supplemental Educational Opportunity Grant (FSEOG) Program for the 25/26 award year were posted to the [Common Origination and Disbursement \(COD\) website](#) late last month.. These tentative funding levels are determined in accordance with the *Higher Education Act of 1965*, as amended (*HEA*).

As appropriations for the 25/26 Campus-Based Programs have not been determined, the 25/26 award year Campus-Based tentative award funding levels are based on the amounts contained in the 24/25 award year appropriations. The 25/26 final award allocations may be delayed or revised depending upon the outcome of the appropriations process.

In the EA announcing the release of the funding levels, ED provides an explanation of the calculation of the tentative funding level in the worksheet for each of the FWS and FSEOG programs. To access the worksheets:

- Log in to the COD website and from the School tab, select "Campus-Based" from the left menu
- Select the "Self Service" option from the left menu, then "Notifications"

While we prepare for the upcoming Campus-Based program funding for 25/26, we want to remind institutions of the upcoming closeout deadline of all 23/24 Campus-Based program awards on March 3, 2025. For information on the closeout process, visit [EA CB-25-04](#). Additionally, for returning schools participating in the FWS program in the 24/25 award year, the application for the 25/26 award year is due no later than March 3, 2025.

UPDATES TO FAFSA QUESTION, FTI FIELDS AND ISIR COMMENT CODES

February has been a busy month as it relates to changes regarding the FAFSA and ISIR records. On February 11th, an update was provided to [EA GEN-23-34](#) regarding the Access and Use of Federal Tax Information (FTI) imported on the ISIR through the FA-DDX. The update expands FTI to include intermediate values and derived FTI values listed on the ISIR. The modifications are a result of the ED's continued efforts to safeguard FTI. The following fields are now designated as FTI:

Field #, Name and Description:



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FPS Processing Information

- 306, Total Parent Allowances Against Income
- 307, Parent Payroll Tax Allowance
- 308, Parent Income Protection Allowance (IPA)
- 309, Parent Employment Expense Allowance (PEEA)
- 310, Parent Available Income (PAI)
- 311, Parent Adjusted Available Income (PAAI)
- 312, Parent Contribution (PC)
- 313, Student Payroll Tax Allowance
- 314, Student Income Protection Allowance (IPA)
- 315, Student Allowance for Parents' Negative Adjusted Available Income
- 316, Student Employment Expense Allowance (SEEA)
- 317, Total Student Allowances Against Income
- 318, Student Available Income (SAI)
- 319, Student contribution from Income (SCI)
- 320, Student Adjusted Available Income (SAAI)
- 321, Total Student Contribution from SAAI

Total Income Information

- 944, Student Total Income
- 945, Parent Total Income
- 946, FISAP Total Income

Given the nature of these intermediate values relying on data received by the Department from the IRS, they are categorized as derived FTI values, and therefore, require the appropriate CUI labeling requirements, as well as the appropriate FTI safeguards and data use limitations as outlined in this announcement. This includes prohibitions on the use of these intermediate values for research, and limits use to the application, award, and administration of student aid programs as outlined in the HEA and *Internal Revenue Code* (IRC). **For DJA Clients, the ISIR view has been updated in New Leaf to reflect these changes. FSA Tech released follow up guidance on February 21st indicating there will be no change to the 24/25 or 25/26 ISIR record layouts for these fields; they will remain in the same location. For the 26/27 cycle, these fields will move to the FTIM blocks in the ISIR record layout. The [Draft 26/27 ISIR Record Layout](#) was released on February 26th.

An additional ISIR comment code was also added on February 26th as well and shared in a [FAFSA specification guide](#) update. Comment Code 329 was added for ISIR situations where the SAI is blank and the current transaction has no other rejects. The comment code does not requiring any action steps. The comment text is listed as follows:

There was an issue while processing your FAFSA form. Unfortunately, we were not able to calculate a Student Aid Index (SAI) or determine your Pell Grant eligibility. We are working on resolving the issue. No



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action is required from you at this time. The colleges or career schools you listed on your FAFSA form will receive updates as the issue is resolved.

The last update we have to share that occurred during February, was an adjustment to Question 11 on the FAFSA for 24/25 and 25/26. In a February 14th EA, ED shared the sex question on the FAFSA form was updated to comply with the President’s Executive Order, [Defending Women from Gender Ideology Extremism and Restoring Biological Truth to the Federal Government](#). The question will be updated to include only two response options, “Male” and “Female.”

The *FAFSA Simplification Act* requires students to respond to this question to complete and submit a FAFSA form. As a reminder, responses to this question do not impact eligibility for aid and are not shared with institutions, states, or any other partners.

Students who have already submitted a 2024–25 or 2025–26 FAFSA form before February 14, and do not require other corrections, are not required to take any action. Additionally, current versions of the paper FAFSA form submitted after February 14 will still be processed, regardless of the answer selected, and will not require a correction. Institutions do not need to take any action.

If a student previously answered “Non-binary” or “Prefer not to answer” **and** goes to submit a correction to their 2024-25 or 2025-26 form for any reason, they will be required to respond to the updated sex question in order to successfully resubmit their FAFSA form. Students will be prompted to do so as part of submitting the correction.

Corrections that are initiated by institutions, regardless of method (FAFSA Partner Portal or EDE), will not require an updated response value to be entered, regardless of the student’s previous answer to question 11.

The current *Institutional Student Information Record* layout for 2024–25 and 2025–26 will remain unchanged. All students will be required to respond to the updated question when the 2026–27 form becomes available by Oct. 1.

FIRST PELL GRANT ACA PAYMENT FOR 24/25

A February 19th EA provides institutions with an update regarding the release of the first Pell Grant Administrative Cost Allowance (ACA) for the 24/25 Award Year. The Federal Pell Grant (Pell Grant) regulations at 34 CFR 690.10 provide for a \$5.00 Administrative Cost Allowance (ACA) to each participating school for each student receiving a Pell Grant at that school for an award year. These funds may be used only to defray the costs of administering the Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work-Study, and Federal Perkins Loan programs.

ACA payment amounts are not included in a school’s Current Funding Level. However, they are made to a school based on its unduplicated student recipient information. A school’s total number of Pell Grant unduplicated recipients, used in the calculation of the ACA payment, includes students with at least one reported accepted actual disbursement (Disbursement Release Indicator or DRI equals “True”) in the Common Origination and



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Disbursement (COD) System. A student will be included in the calculation even if there is a full recovery of the entire Pell Grant award.

A school's total unduplicated recipient count **excludes** the following students:

- Those who have been determined ineligible for a Pell Grant or rejected by the FAFSA Processing System
- Those for whom origination records were accepted in the COD System but for whom accepted actual disbursements (DRI equals "True") have not been received
- Those for whom all actual disbursements have been rejected

The first ACA payment for the 24/25 award year is based on records that the COD System has processed from the start of the Pell Grant 24/25 award year up to the date that we process the first ACA payments for the 24/25 award year. The Pell Grant ACA payments were initiated starting February 18, 2025. A school's calculated Pell Grant ACA payment will be posted in G6 as an Available Balance in the school's Pell ACA G5 Award Number, P063Q24#####. Once posted, a school will sign in to the G5 website and process a drawdown transaction in G6 to receive the funds. ACA payment amount notifications are also sent to reporting schools to their SAIG Mailbox in Electronic Statement of Account (Message Class PGAS25OP). Additionally, an ACA payment amount and other ACA-related information will be displayed on the COD website's School Funding Information screen.

COMPLIANCE CORNER

DIRECT LOAN RECONCILIATION AND CLOSEOUT

While we are only just now entering the month of March, based on how quickly time flies, July will be here before we know it and with it comes the big closeout deadline for the 23/24 Direct Loan Program Year. All school data must be received and accepted by **July 31, 2025** to be included in a school's final Ending Cash Balance for the year. In a February 20th EA, ED reminds institutions there are some exceptions to that deadline, though they are made on a case-by-case basis where the school's processing period extends beyond the deadline. Schools within this category should contact FSA Partner and School Relations Center at the number provided below for further assistance. Once the closeout deadline has passed, a school may seek relief from the deadline via the Request Reopen/Extended Processing function on the [Common Origination and Disbursement \(COD\) website](#).

As a reminder, all cash management, disbursement reporting, and monthly reconciliation regulatory requirements supersede the closeout deadline. For schools meeting these regulatory requirements, the final closeout stage should begin no later than the last award end date (also known as the loan period end date) at the school for a given program and year. This means many schools may be actively working on closeout now. As such, each school should complete reconciliation to a zero Ending Cash Balance and close out soon after its final disbursements and should **not** wait until the closeout deadline.

To be considered successfully closed out, a school must—



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- Have an Ending Cash Balance of \$0 and Total Net Unbooked Disbursements of \$0 internally, and as reflected on the School Account Statement (SAS), and
- Complete the School Balance Confirmation form on the [COD website](#).

As part of the closeout process, ED will send Zero Balance or Remaining Balance notifications via email (for DJA clients, when you receive this letter, please email to Shannon Wise at swise@gotodja.com). In early May 2025, ED will send a Notification Warning Letter via email to schools. This email will be sent to the Financial Aid Administrators (FAA) and President at each school that has not confirmed closeout on the COD website (including any schools with a zero balance that have not confirmed closeout). This letter will serve as a reminder to finish processing and confirm closeout before the established data submission closeout deadline. After the closeout deadline, schools will be notified of any remaining balances through the Post-Closeout Deadline Multi-Year Balance Reminder letters sent via email, outreach conducted by COD Reconciliation Coordinators and the School Reconciliation Branch (SRB) via the Combined Programs Closeout Letter Process, that may result in the school receiving a Combined Programs Demand Letter or Negative Balance Letter. With so many opportunities to be reminded of this compliance deadline, ED states any remaining positive balance will result in a final liability for the school.

If your school utilizes a third-party servicer to assist in this process, the EA reminds institutions the final responsibility for this regulatory requirement remains in your hands. As such, you are encouraged to communicate regularly with your third-party servicer to ensure closeout is completed. **It is each school's responsibility to monitor its balances to ensure that it finishes processing and confirms closeout on time.**

As mentioned earlier, the closeout process can be fairly easy if your school is staying on top of monthly reconciliation efforts. The EA recommends the following action steps as best practices:

- Complete required monthly reconciliation, including:
 - **Internal reconciliation** - compare internal student accounts and Business Office or Bursar records with Financial Aid Office records. If your school uses a third-party servicer, you should also ensure your internal and servicer records match
 - **External reconciliation** - compare internal records to your Direct Loan School Account Statement (SAS) sent via your SAIG mailbox (For DJA clients we perform external reconciliation and resolve any discrepancies)
 - **Resolve any discrepancies** and document outstanding timing issues
- Verify all drawdowns and refunds of cash are applied to the correct program and award year
- Ensure all batches have been sent to and accepted by the COD System and all responses have been imported
- Resolve all outstanding rejected records and ensure all disbursements and adjustments are accurately reflected
- Review all pending disbursements and determine whether these need to be reported as actuals (DRI = TRUE). If not, reduce these to \$0
- Return all refunds of cash electronically via G6 (g6.gov)
- Request any remaining funds if supported by actual disbursement data

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The EA also includes a Frequently Asked Questions section. We encourage you to visit the FAQ's for further assistance.

CALENDAR and RESOURCES

Training Resources

DJA MONTHLY WEBINARS

Administrative Capability- Wednesday, March 5th, 11 a.m. CST

NOTE: There may be a difference between DJA local time and your time zone. To determine your time zone equivalent, click on this link to view a time zone map: <http://www.worldtimezone.com/time-usa12.php>

Webinars are free to clients, as well as our newsletter recipients on a trial basis. Invitations are automatically sent to all clients, however if you do not receive an invitation, email Lynessa Roberts at lroberts@gotodja.com. After registering, you will receive the log-in information. If you would like to attend a webinar and are not a DJA client, please email Lynessa and she will ensure you receive an invitation to register. Questions can be directed to Lynessa by email or by calling toll free at 1-800-242-0977.

2025 DJA WEBINAR SCHEDULE

MAR 5	Administrative Capabilities
APR 2	Satisfactory Academic Progress
MAY 14	Return of Title IV Funds (Including LOA)
JUN 4	General Participation Requirements
JUL 16	Campus Crime Report
AUG 6	Entrance and Exit Counseling
SEPT 3	Cash Management
OCT 8	Enrollment Reporting Using NSLDS
NOV 5	Program Integrity (Audits, Program Review)
DEC 3	1098-T Reporting



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2025 TITLE IV DATES TO REMEMBER

We know how complex the compliance requirements can be for schools participating in the Title IV programs, as can keeping up with all the reporting deadlines year to year. To assist our clients and other institutional partners, we have developed a quick reference calendar reviewing the important deadlines for the year 2025. For a printed color copy, visit us at any of our upcoming [exhibitor events](#) or to print your own copy, click [here](#).

Upcoming Conference Schedule

NACCAS Quarterly Workshop March 15-17

NACCAS is hosting their first quarter Workshop in Orlando, Florida at the Double Tree Hotel at Seaworld, with pre-candidate training on Saturday March 15th and workshop sessions the following Sunday and Monday. DJA will be available as an exhibiting partner. We invite you to stop by our booth for a yearly calendar of Title IV deadlines, a copy of our most recent newsletter and a notebook and pen to utilize throughout your training. We would love to visit with you on how partnering with DJA can be a great addition to ensuring compliance with Title IV fund administration.

Annual National Conference on Allied Health Education March 26-27th

The National Conference on Allied Health Education is an annual event hosted by the Accrediting Bureau of Health Education Schools (ABHES). This year's conference will be held in Louisville, KY at the Omni Hotel. An array of informative and timely break-out sessions will be offered to attendees. DJA will also be present, alongside other exhibitors, to showcase the advantages a partnership with our company can offer to ensure your institution maintains regulatory compliance through our streamlined, cost-savings approach. Visit us to discuss how our services can best meet your financial aid administration needs.

For more information on this event visit their [site](#).

DJA Annual Virtual Financial Aid Conference

Unleash the future of Financial Aid Administration by attending our annual conference. Virtually this year, the conference will be held on Monday, April 28th and Tuesday, April 29th. An agenda of informative sessions will be forthcoming. The conference is free to all DJA clients. Attendance by outside institutions is subject to availability and offered for an additional fee. Please email rford@gotodja.com for more information.

Disclaimer: The information presented in this Newsletter is provided as a service and represents our best efforts to assist institutions with federal student aid regulations. We have collected information we believe to be important in finding and obtaining the resources for administering federal student aid; however, we assume no liability for the use of this information. The information in this newsletter does not constitute, and should not be construed as, legal advice.

